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Plot No. 2, RSC 34, Gorai-II, Borivali (West), Mumbai - 400 091. • Email : nalandalawcollege172@gmail.com • Tel.: 022-2867 3210, 2868 8184 • Website : nalandalawcollege.in • Mobile: 7304180489

CRITERIA 6 GOVERNANCE, LEADERSHIP & MANAGEMENT

6.5 INTERNAL QUALITY ASSURANCE

SYSTEM 6.5.2

Institution Performance appraisal system for teaching and non teaching staff

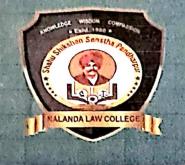


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6.5.2

Institution Performance appraisal system for teaching and non - teaching staff



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Sr. Description

no.

A	Performance Appraisal in Terms of Academic Incentives.
В	Performance appraisal format for non-teaching
С	Librarian Appraisal Form
D	Assessment – Analysis on performance appraisal
E	Maximum 500 Words Description on Performance Appraisal

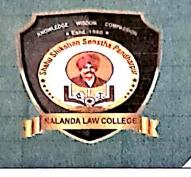


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A. Performance Appraisal in Terms of Academic Incentives. (Specimen)





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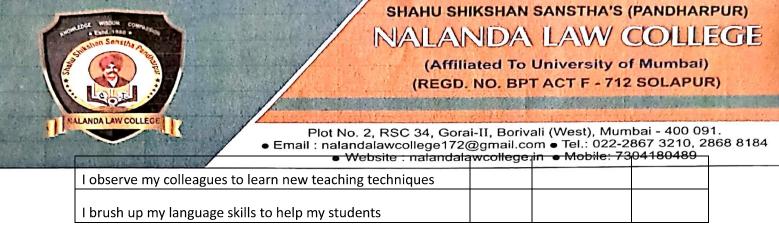
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TEACHING STAFF

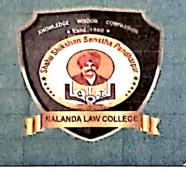
1. LESSONS	NEVER	SOMETIMES	ALWAYS
I communicate the importance of new information about the students			
I make that students gain new information, provide them with new information and follow through about the students' understanding of the information.			
I revise the lessons from past chapters.			
I prepare lesson plans that make my teaching methods efficient.			
I use examples to help students understand the concept better.			
I use teaching aid (blackboard, posters, books and PPT) during my lectures			
I encourage students to participate individually, in pairs or in groups			
I make sure to include a variety of teaching exercises to help students have a better learning experience			
I use engaging activities in my class			
2. RELATIONSHIP WITH STUDENTS AND PARENTS			
I know all my students by name.			
I understand the abilities of my students.			
I encourage my students.			
I communicate integral information about my students to their guardians.			
3. PROFESSIONAL DEVELOPMENT			
I always aim to learn new information about my subjects and teaching methods			
I coordinate with my fellow colleagues to identify, monitor and address issues that arise in an academic year			



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B. PERFORMANCE APPRAISAL FORMAT FOR NON TEACHING STAFF (Specimen)

General Information

a	Name	
b.	Address (Residential)	
с.	Address (Permanent)	
d.	Mobile Number	
e.	Email address	
f.	Designation	
g.	Department	
h.	Date of Birth	
i.	Date of Joining in this Institution	
j.	Work Experience (Total) (This Institution + Other Institutions)	

Other Duties:

Exam cell	
Examination	
Admission	
Process	
Administration work	





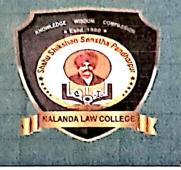
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RATINGS BY	0 = Poor / 1 = Fair / 2 = Good / 3 =
SKILL	Excellent
Work Quality	
Productivity	
Communication	
Initiative	
Punctuality	





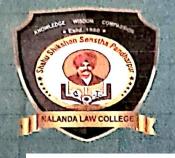
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	C. Librarian Appraisal Form (Specimen)					
Nam	ne of the employee:					
Posi	tion:					
Date	2.					
	1		I	1		
Sr.	Task	Yes	No	N/A	Remarks	
No.						
1	Maintenance: Adds description					
	about books in catalogues.					
2	Adds books into the cataloguing					
	program of the library.					
3	Labels, and puts stamps on new					
	books.					
4	Returns materials to shelves and					
	keeps shelves in order.					
5	Assists patrons in finding relevant					
	books and study material.					
6	Maintains other study materials					
7	Maintains newspaper and magazine					
	shelves.					
8	Notifies patrons by phone and mail					
	regarding materials waiting for them					
	and materials overdue or lost.					
9	Fills in for other staff when needed.					
10	Performs other duties as assigned.					





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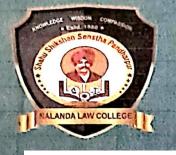
ameshwali Dubey Acsistant Mof. / Law B Patil / I.C. Principa One year 16 March 2022 Poor / 1 = Fair / 2 = Good / 3 Excellent 3 at wask 3
B Patil / I.C. Principa One year 16 March 2022 Poor / 1 = Fair / 2 = Good / 3 Excellent 3
<u>One</u> year <u>16 March</u> <u>2022</u> = Poor / 1 = Fair / 2 = Good / 3 Excellent <u>3</u>
16 March 2022 Poor / 1 = Fair / 2 = Good / 3 Excellent 3
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A. Performance Appraisal in Terms of Academic Incentives.

TEACHING STAFF

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l use engaging activities in my class			
2. RELATIONSHIP WITH STUDENTS AND PARENTS			
I know all my students by name.			
I understand the abilities of my students.			
I encourage my students.			~
I communicate integral information about my students to their guardians.			-
3. PROFESSIONAL DEVELOPMENT			
I always aim to learn new information about my subjects and teaching methods			
I coordinate with my fellow colleagues to identify, monitor and address issues that arise in an academic year			
I observe my colleagues to learn new teaching techniques			1
I brush up my language skills to help my students			



Rate



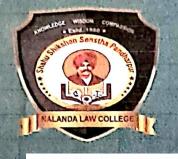
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I attend training programs and apply newly gained information to polish my teaching method		L	/
4. RECORD KEEPING			
My lesson plans are up to date and ready for inspection.		~	
I have a long-term plan.		L	
I record the marks of the students for better assessment		L	
5. I AM GOOD AT: Teaching Advocacy Skills		1	~
6. I NEED TO IMPROVE: Vernacular language	X		
7. I WILL USE THIS STRATEGIES TO IMPROVE MY			/
TEACHING TECHNIQUE: Enhanced PPT	an second second	and the state of the	



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SHAHU SHIKSHAN SANSTHA'S (PANDHARPUR)

(Affiliated To University of Mumbai) (REGD. NO. BPT ACT F - 712 SOLAPUR)

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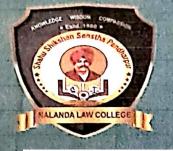
Employee name	Durad precile	
Job Title/ Department		.1
Reviewer Name/ Title		1
Review Period	J.B. Pati / I.C. Princi	NU
	IG Moreh 2022	
Today's Date	16 March 2022	1
RATINGS BY SKILL AREA	0 = Poor / 1 = Fair / 2 = Good	/ 3
	= Excellent	
Work Quality	3	
Comments: Hardwork	ing.	
Productivity	9	
Comments: Very	éfficient	
Communication	2	
Comments: Communi	rates pech.	
Collaboration	3	
Comments: Engages	with colleagues & shide	21
Initiative	3 9 9 10	
Comments: Offen d	alles histoctive in all act	hik
Punctuality	2	
	witha	
OVERALL RATING	Excellent	

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Nalanda Law College Borivari (West). Mumbar 400.091



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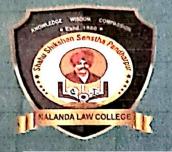
TEACHING STAFF

1. LESSONS	NEVER	SOMETIMES	ALWAYS
I communicate the importance of new information about the students	and the second		V
I make that students gain new information, provide them with new information and follow through about the students' understanding of the information.	1997 1998	awa sa akina	~
I revise the lessons from past chapters.			~
I prepare lesson plans that make my teaching methods efficient.			5
I use examples to help students understand the concept better.			V
I use teaching aid (blackboard, posters, books and PPT) during my lectures			~
l encourage students to participate individually, in pairs or in groups		V	
I make sure to include a variety of teaching exercises to help students have a better learning experience		~	
l use engaging activities in my class			
2. RELATIONSHIP WITH STUDENTS AND PARENTS		۰.	
I know all my students by name.			V
I understand the abilities of my students.			V.
I encourage my students.	• •		V
I communicate integral information about my students to their guardians.	• .		
3. PROFESSIONAL DEVELOPMENT			
I always aim to learn new information about my subjects and teaching methods		~	
I coordinate with my fellow colleagues to identify, monitor and address issues that arise in an academic year		V .	•
I observe my colleagues to learn new teaching techniques		~	
I brush up my language skills to help my students			V



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Mumbai - 400 091



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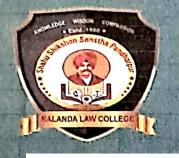
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I attend training programs and apply newly gained information to polish my teaching method		~	
4. RECORD KEEPING			
My lesson plans are up to date and ready for inspection.		V	
I have a long-term plan.			V
I record the marks of the students for better assessment			V
5. I AM GOOD AT: Teaching Advocacy Skills			~
6. I NEED TO IMPROVE: Vernacular language	Ÿ		
7. I WILL USE THIS STRATEGIES TO IMPROVE MY TEACHING TECHNIQUE: Enhanced PPT			~



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Employee name	De las Q: A
Job Title/ Department	Devender Singh
Reviewer Name/ Title	Assistant Professos llaw
Review Period	J.B. Potil / I.C. Principal
	One year
Today's Date	16 Masch 2022
RATINGS BY SKILL AREA	0 = Poor / 1 = Fair / 2 = Good / 3
	= Excellent
Work Quality	03
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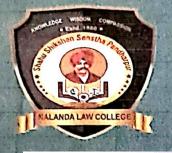
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TEACHING STAFF

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I use examples to help students understand the concept better.			
I use teaching aid (blackboard, posters, books and PPT) during my lectures			~
I encourage students to participate individually, in pairs or in groups			~
I make sure to include a variety of teaching exercises to help students have a better learning experience		~	
l use engaging activities in my class			~
2. RELATIONSHIP WITH STUDENTS AND PARENTS		×	
I know all my students by name.		\checkmark	X
I understand the abilities of my students.			V
I encourage my students.			V
I communicate integral information about my students to their guardians.	~		
3. PROFESSIONAL DEVELOPMENT		×	
I always aim to learn new information about my subjects and teaching methods			~
I coordinate with my fellow colleagues to identify, monitor and address issues that arise in an academic year			~
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I brush up my language skills to help my students			-



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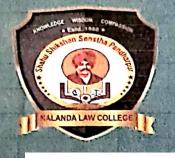
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I attend training programs and apply newly gained information to polish my teaching method			~
4. RECORD KEEPING	A COMPANY OF A COM		
My lesson plans are up to date and ready for inspection.		~	
I have a long-term plan.			V
I record the marks of the students for better assessment			V
5. I AM GOOD AT: Teaching Advocacy Skills			V
6. I NEED TO IMPROVE: Vernacular language	\checkmark		X
7. I WILL USE THIS STRATEGIES TO IMPROVE MY			
TEACHING TECHNIQUE: Enhanced PPT			



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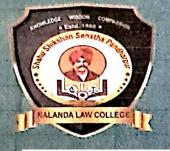
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Employee name	Sujaha Seth.
Job Title/ Department	Aristant Mot. /Law.
Reviewer Name/ Title	J.B Patil / I.C. Principa
Review Period	One year
Today's Date	16 March 2022
RATINGS BY SKILL AREA	0 = Poor / 1 = Fair / 2 = Good / 3 = Excellent
Work Quality	3
Comments: 666aut 6	fficient
Productivity	2
Comments: Aostly Mo	ductine
Communication	2
Comments: Fair Lomm	unitation
Collaboration	2
Comments: Need to	collaborate more
Initiative	1
Comments: Needs to T	talce inificative.
Punctuality -	1
Comments: Alando to 1	as more punchag
Comments: Needs to	

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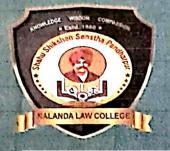
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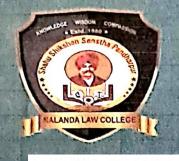
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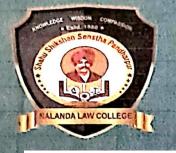
Employee name	Milled Goodhane
Job Title/ Department	Apsistant Muf. Law
Reviewer Name/ Title	J. B Petti / I.C. Ped!
Review Period	One. year
Today's Date	16 March 2012
RATINGS BY SKILL AREA	0 = Poor / 1 = Fair / 2 = Good / 3
	= Excellent
Work Quality	3
Comments: Excellent	
Productivity	3
Comments: Vent product	tue
Communication 0	3
Comments: Communicates	chiently
Collaboration	⁰¹ 3'
Comments: Always ollab	orater
Initiative 0	3
Comments: Takes initia	tino
Punctuality	. 3
Comments: Very Puncher	al
OVERALL RATING	

establishment

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SHAHU SHIKSHAN SANSTHA'S (PANDHARPUR)

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I coordinate with my fellow colleagues to identify, monitor and address issues that arise in an academic year			4
I observe my colleagues to learn new teaching techniques			
I brush up my language skills to help my students			



Rate



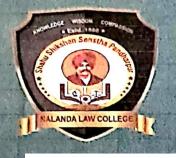
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I attend training programs and apply newly gained information to polish my teaching method			~
4. RECORD KEEPING	ner P		
My lesson plans are up to date and ready for inspection.			~
I have a long-term plan.			~
I record the marks of the students for better assessment			~
5. I AM GOOD AT: Teaching Advocacy Skills			
6. I NEED TO IMPROVE: Vernacular language	6	2	
7. I WILL USE THIS STRATEGIES TO IMPROVE MY TEACHING TECHNIQUE: Enhanced PPT			-





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EMPLOYEE EVA	LUATION FORM
EMPLOYEE INFORMATION	
Employee name	Nalanda Badekar
Job Title/ Department	Assistant Prot. /Law
Reviewer Name/ Title	J.B. Patil / I.C. Principal
Review Period	One year
Today's Date	10 March 2022
RATINGS BY SKILL AREA	0 = Poor / 1 = Fair / 2 = Good / 3
	= Excellent
Work Quality	3
Comments: Very Efficieu	t
Productivity	5
Comments: Quite Produ	utivity.
Communication	2
Comments: Could be be	Hes but good.
Collaboration	2
Comments: Collo poscites	mostly.
Initiative	<u> </u>
Comments: Talks initio	the sometimes.
Punctuality	3
Comments: Very Pun	itual
OVERALL RATING	Excellent
ADDITIONAL NOTES MONO IN	tialino is required on
her bette	alt. for pasticipation in
Cultural	activities.

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A. Performance Appraisal in Terms of Academic

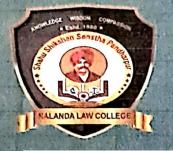
Incentives.

TEACHING STAFF

1. LESSONS	NEVER	SOMETIMES	ALWAYS
I communicate the importance of new information about the students			
I make that students gain new information, provide them with new information and follow through about the students' understanding of the information.		unan ritan	
I revise the lessons from past chapters.			-
I prepare lesson plans that make my teaching methods efficient.			
I use examples to help students understand the concept better.			2
I use teaching aid (blackboard, posters, books and PPT) during my lectures			
I encourage students to participate individually, in pairs or in groups			~
I make sure to include a variety of teaching exercises to help students have a better learning experience			
I use engaging activities in my class			
2. RELATIONSHIP WITH STUDENTS AND PARENTS			
I know all my students by name.			
I understand the abilities of my students.			-
I encourage my students.		-	
I communicate integral information about my students to their guardians.	-	-	
3. PROFESSIONAL DEVELOPMENT			
I always aim to learn new information about my subjects and teaching methods			~
I coordinate with my fellow colleagues to identify, monitor and address issues that arise in an academic year			
I observe my colleagues to learn new teaching techniques			
l brush up my language skills to help my students			1



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I attend training programs and apply newly gained information to polish my teaching method		
4. RECORD KEEPING	A. H. M. M. M. A.	
My lesson plans are up to date and ready for inspection.		
I have a long-term plan.		
I record the marks of the students for better assessment		~
5. I AM GOOD AT: Teaching Advocacy Skills		~
6. I NEED TO IMPROVE: Vernacular language	X	
7. I WILL USE THIS STRATEGIES TO IMPROVE MY		
TEACHING TECHNIQUE: Enhanced PPT		



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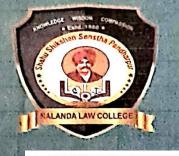
Plot No. 2, RSC 34, Gorai-II, Borivali (West), Mumbai - 400 091. • Email : nalandalawcollege172@gmail.com • Tel.: 022-2867 3210, 2868 8184

Employee name	Abhishek Khampelean
Job Title/ Department	Acsistant mot. / Law
Reviewer Name/ Title	J. B. Patil / I.C. Principal
Review Period	One year
Today's Date	16 March 2022
RATINGS BY SKILL AREA	0 = Poor / 1 = Fair / 2 = Good / 3 = Excellent
Work Quality	23
Comments: Very Effici	eut
Productivity	. 3
Comments: Alweys M	rolydine
Communication	. 3
Comments: Communicat	to openly.
Collaboration	· · 3
Comments: Collaborates	with colleagues & student
Initiative	
	more inifiative
Punctuality	3
Comments: Veur RING	crud

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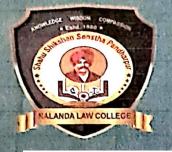
A. Performance Appraisal in Terms of Academic Incentives.

TEACHING STAFF

1. LESSONS	NEVER	SOMETIMES	ALWAYS
I communicate the importance of new information about the students			/
I make that students gain new information, provide them with new information and follow through about the students' understanding of the information.		an an an Rea	
I revise the lessons from past chapters.			1
I prepare lesson plans that make my teaching methods efficient.			
I use examples to help students understand the concept better.			~
l use teaching aid (blackboard, posters, books and PPT) during my lectures			
l encourage students to participate individually, in pairs or in groups			~
I make sure to include a variety of teaching exercises to help students have a better learning experience			r
l use engaging activities in my class			-
2. RELATIONSHIP WITH STUDENTS AND PARENTS			
know all my students by name.			
understand the abilities of my students.			
encourage my students.			1
communicate integral information about my students to their guardians.		QU	+
3. PROFESSIONAL DEVELOPMENT			
always aim to learn new information about my subjects and eaching methods			~
coordinate with my fellow colleagues to identify, monitor and address issues that arise in an academic year			
observe my colleagues to learn new teaching techniques			-
brush up my language skills to help my students	And the second		L



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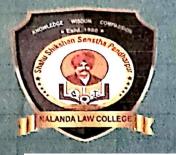
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I attend training programs and apply newly gained information to polish my teaching method		
4. RECORD KEEPING		
My lesson plans are up to date and ready for inspection.		
I have a long-term plan.		
I record the marks of the students for better assessment		
5. I AM GOOD AT: Teaching Advocacy Skills		-
6. I NEED TO IMPROVE: Vernacular language	K	
7. I WILL USE THIS STRATEGIES TO IMPROVE MY		
TEACHING TECHNIQUE: Enhanced PPT		





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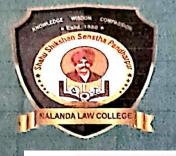
Plot No. 2, RSC 34, Gorai-II, Borivali (West), Mumbai - 400 091. • Email : nalandalawcollege172@gmail.com • Tel.: 022-2867 3210, 2868 8184

EMPLOYEE INFORMATION	
Employee name	Swapna Shouls
Job Title/ Department	Assistant Prot. /Law.
Reviewer Name/ Title	J.B Patil 1.C. Principa
Review Period	One pario year
Today's Date	16 March 2022
RATINGS BY SKILL AREA	0 = Poor / 1 = Fair / 2 = Good / 3 = Excellent
Work Quality	3
Comments: Efficient	
Productivity	3
Comments: Very Prud	uctine.
Communication	3
Comments: Communication	e) openly.
Collaboration	3
Comments: Colleporates	with colleagues
nitiative	2
Comments: Could Lake	more initiating
Punctuality	3
Comments: Always P	unetral
OVERALL RATING	Excellent

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SHAHU SHIKSHAN SANSTHA'S (PANDHARPUR)

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TEACHING STAFF

1. LESSONS	NEVER	SOMETIMES	ALWAYS
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I make that students gain new information, provide them with new information and follow through about the students' understanding of the information.			
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I prepare lesson plans that make my teaching methods efficient.			~
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l encourage students to participate individually, in pairs or in groups			
I make sure to include a variety of teaching exercises to help students have a better learning experience			
l use engaging activities in my class			
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I know all my students by name.			-
I understand the abilities of my students.			1
I encourage my students.			~
l communicate integral information about my students to their guardians.	×		
3. PROFESSIONAL DEVELOPMENT			L
I always aim to learn new information about my subjects and teaching methods			-
I coordinate with my fellow colleagues to identify, monitor and address issues that arise in an academic year		~	
I observe my colleagues to learn new teaching techniques			1-
I brush up my language skills to help my students			~



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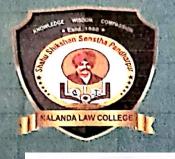
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I attend training programs and apply newly gained information to polish my teaching method		
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My lesson plans are up to date and ready for inspection.		
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I record the marks of the students for better assessment		
5. I AM GOOD AT: Teaching Advocacy Skills		~
6. I NEED TO IMPROVE: Vernacular language	X	cf
7. I WILL USE THIS STRATEGIES TO IMPROVE MY TEACHING TECHNIQUE: Enhanced PPT		



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B. PERFORMANCE APPRAISAL FORMAT

FOR NON TEACHING STAFF

a.	Name	Sangeela kashelkar.
b.	Address (Residential)	Gorai - 1, Borivaliques
c.	Address (Permanent)	Same as above.
d.	Mobile Number	9702421267
e.	Email address	Sangira Kashellar @ gmail co
f.	Designation	Senior clerk.
g.	Department	Administrative
h.	Date of Birth	11/04/1974.
i.	Date of Joining in this Institution	1017/2017.
j.	Work Experience (Total) (This Institution + Other Institutions)	6 years.

Other Duties:

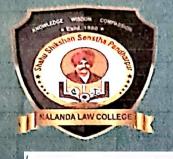
Exam cell	Paper sorting, attendance & port.	
Examination	Junior Supermisor & IJ- 10-ordinator.	
Admission Process	online & offline admission process.	
Administration work	(o-ordination, maintaining recordy.	

RATINGS BY SKILL	0 = Poor / 1 = Fair / 2 = Good / 3 = Excellent
Work Quality	3
Productivity	3
Communication	3
Initiative	3
Punctuality	3 til

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1.1	B. PERFORMANCE APPRAISAL FORMAT

FOR NON TEACHING STAFF

а.	Name	Milind Lotankor.
b.	Address (Residential)	F-Z; Sheetal society
c.	Address (Permanent)	fam rager, britali(w)
d.	Mobile Number	9833981314
e.	Email address	m Istankar 140275@gmail a
f.	Designation	Clerk.
g.	Department	Admin.
h.	Date of Birth	14/02/1975
i.	Date of Joining in this Institution	1108/21.
j.	Work Experience (Total) (This Institution + Other Institutions)	3 years.

Other Duties:

Exam cell	Exam. form filling, altendance report.
Examination	Cataloging.
Admission Process	Online 2 offline admission, (
Administration work	maintaining seconds, Digital

0 = Poor / 1 = Fair / 2 = Good / 3 = Excellent			
3			
3			
3			
2			
3 - 1-1			

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27. 花外和清朝244 (CALE)

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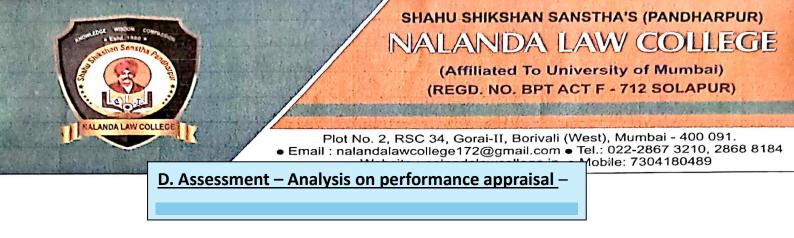
C. Librarian Appraisal Form

Name of the employee: Gitanjali Sabale. Position: Librarian Date: April 2023.

Sr.	Task	Yes	No	N/A	Remarks	
No.			-			
1	Maintenance: Adds description about books in catalogues.	V			Good.	
2	Adds books into the cataloguing program of the library.	V			V. good.	
3	Labels, and puts stamps on new books.	\checkmark			Good.	
4	Returns materials to shelves and keeps shelves in order.	V			600d.	
5	Assists patrons in finding relevant books and study material.	\sim			6009	
6	Maintains other study materials	V			6-00d	
7	Maintains newspaper and magazine shelves.	V			600d	
8	Notifies patrons by phone and mail regarding materials waiting for them and materials overdue or lost.	V			bood	
9	Fills in for other staff when needed.	V			Good	
10	Performs other duties as assigned.	V			600d.	



Rate



- Performance appraisal is a vital process within organizations, serving as a cornerstone for evaluating employee performance, identifying strengths and areas for improvement, and guiding professional development. It encompasses a systematic review of an individual's work accomplishments, behaviors, and potential, contributing significantly to organizational success. This descriptive text explores the intricacies of assessment and action within the performance appraisal framework.
- The assessment phase of performance appraisal involves the systematic evaluation of an employee's performance against predetermined criteria and expectations.
- It typically includes:
 - 1. Goal Achievement: Assessing the extent to which an employee has met or exceeded their set objectives and key performance indicators (KPIs). This assessment provides insights into their effectiveness in delivering results aligned with organizational goals.
 - Competency Evaluation: Evaluating the demonstration of essential competencies relevant to the employee's role. These may include technical skills, communication abilities, problem-solving capabilities, teamwork, leadership, and adaptability.



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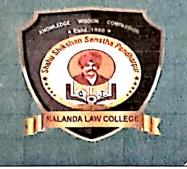
Plot No. 2, RSC 34, Gorai-II, Borivali (West), Mumbai - 400 091. • Email : nalandalawcollege172@gmail.com • Tel.: 022-2867 3210, 2868 8184 • Website : nalandalawcollege.in • Mobile: 7304180489 3. Behavioral Analysis: Examining the employee's conduct,

- work ethic, attitude, and interpersonal skills within the workplace environment. This assessment gauges their alignment with organizational values and cultural norms.
- 4. Feedback Collection: Gathering feedback from various sources, including supervisors, peers, subordinates, and clients, to gain a comprehensive understanding of the employee's performance from multiple perspectives. This multi-source feedback enhances the accuracy and fairness of the assessment process

Conclusion:

Performance appraisal serves as a dynamic process for evaluating, recognizing, and enhancing employee performance within organizations. By conducting thorough assessments and taking decisive actions, organizations can harness the full potential of their workforce, driving individual growth, organizational effectiveness, and sustainable success. Embracing a culture of continuous feedback and development ensures that performance appraisal remains a catalyst for excellence and innovation in the ever-evolving workplace landscape.







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E. Maximum 500 Words Description on Performance Appraisal

Performance appraisal for professors in a law school is a comprehensive process aimed at evaluating their teaching, research, service, and professional development activities to ensure the highest standards of academic excellence and institutional effectiveness. Here's a detailed description of such an appraisal process:

1. <u>Teaching Evaluation:</u>

- Teaching effectiveness is assessed through various means, including student evaluations, peer reviews, and classroom observations.
- Student feedback is collected anonymously to gauge the professor's ability to communicate complex legal concepts effectively, engage students, and foster critical thinking.
- Peer reviews involve observations of lectures, examination of course materials, and discussions about teaching methodologies to provide constructive feedback.
- The alignment of course objectives with student learning outcomes and the use of innovative teaching techniques are also considered.



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- The quality and quantity of scholarly output are evaluated, including publications in peer-reviewed journals, books, chapters, and other scholarly works.
- The significance of the professor's research contributions to the field of law, as well as their impact on legal practice and policy, are assessed.
- Participation in research projects, grants obtained, and presentations at conferences are also taken into account. Overall, the performance appraisal process for professors in a law school is designed to foster a culture of excellence, accountability, and continuous improvement, while recognizing and rewarding faculty members for their outstanding achievements and contributions to legal education and scholarship.

