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CRITERIA 6

GOVERNANCE, LEADERSHIP & MANAGEMENT

6.5

INTERNAL QUALITY ASSURANCE SYSTEM

Criteria – 6.5.3.F

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes



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Criteria – 6.5.3.F

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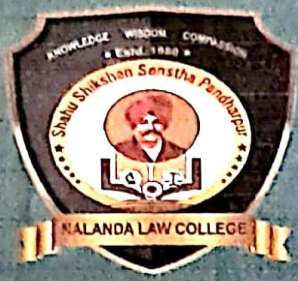


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6.5.3 (A)	IQAC – Minutes of meeting
6.5.3 (B)	Feedback Action taken report
6.5.3 (C)	Collaborative quality indicators.
6.5.3 (D)	Participation in NIRF.
6.5.3 (E)	AAA – Academic and Administrative Audit.
6.5.3 (F)	Gender Audit.
6.5.3 (G)	Quality Audit.
6.5.3 (H)	ISO Certification.



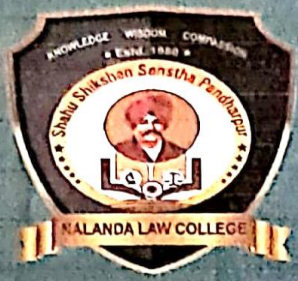
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6.5.3 (F)

Gender Audit.

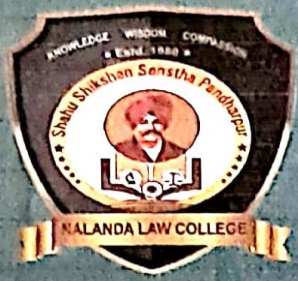


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Institute has initiated the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus for last five years.



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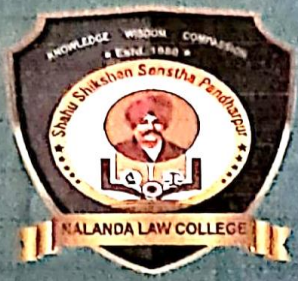
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6.5.3 (F)

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Index page

Sr. No.	Title
I	Gender Audit
1	Institutional policy for Gender Audit
2	Report of Gender Audit
II	Measure for the promotion of Gender Audit Institutional
1	Gender equity in curriculum activities
2	Gender equity in Co-curriculum activities
3	Facilities for women on campus
4	Committees for look after for Gender equity
5	Gender Audit of 500 Words



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7.1.1

Institute has initiated the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus for last five years.

I- Gender Audit

I-1 Institutional Policy for Gender Audit

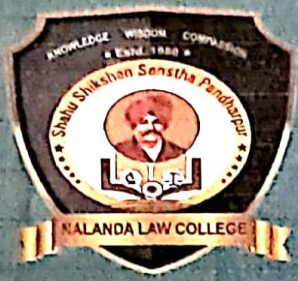
I-Gender Audit Institution follows-

'A MANUAL FOR GENDER AUDIT FACILITATOR' by International Labour Organization.

7.1.1 - Institute has initiated the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus for last five years.




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I-GENDER AUDIT

I-2- Gender Audit Report

Prepared By

1. Woman Development Committee of Nalanda Law College.

**Women's Development
Committee**

Staff Name	Designation	Appointed As
Dr. Jagannath B. Patil	Principal	Chairperson
Prof. Milind Gajadhane	Assistant Professor	Convener
Dr. Kisan Ingole	Assistant Professor	Member
Prof. Devendra Singh	Assistant Professor	Member
Prof. Sujata Seth	Assistant Professor	Member

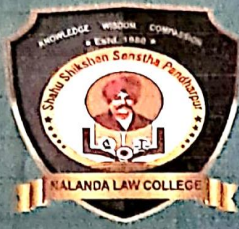
Prepared By

2. Sexual Harassment Committee of Nalanda Law College.

Sr. no.	Name	Designation	Committee
1	Mrs. Rameshwari Dubey	Asst. Professor	President
2	Dr. J.B Patil	I/C Principal	Vice President
3	Mrs. Swapna Shah	Professor	Member
4	Smt. Varsha Bansode	Student	Student Representative
5	Mrs.. Durga Naik	Professor	Member
6	Shri. Mayuresh Awhad	Student	Student Representative
7	Smt. Surekha Thoke	Social Worker	Member
8	Shri. Vikas Pawar	Advocate	Member
9	Smt. Sangeeta Kashelkar	Senior Clerk	Non- Teaching Ladies representative
10	Mr. Devendra Singh	Legal Advisor	Professor



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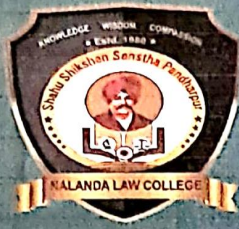
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Gender Audit Report(2022-23)

Index page

Sr. No.	Title
1	Introduction to Institution
2	What is Gender Audit?
3	Institutional policy for gender audit
4	Institutional measures for promotion of gender equity
4a	Gender equity in curriculum activities
4b	Gender equity in Co-curriculum activities
4c	Facilities for women on campus
4d	Committees for look after for Gender equity
5	Gender Audit report of 500 words report



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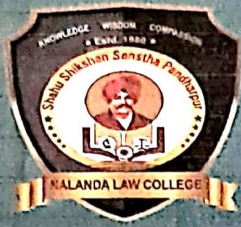
1. Introduction to Institution



Nalanda University is a public central/union university located in Nalanda district's Rajgir in the state of Bihar, India. It is designated as an Institute of National Importance (INI) and excellence. The international university supported by 18 member countries [4] was established by an Act of the Indian Parliament in 2010. The decision to set up the university was endorsed at the second and fourth East Asia Summits. The President of India serves as Visitor to the university.



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2. What is Gender Audit?

A- Gender audit is process related to gender equity

It is process of assessing policies, practices and procedures in an organization that specially address the issue related to woman.

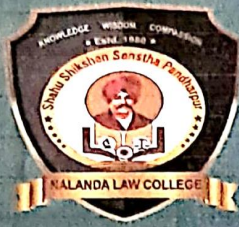
It is tool to assess and check the institutionalization of gender equality into organization. It includes its policy/policies, programmes, project and/or provision of securities, structures, proceedings etc.

Importance of Gender Audit

1. To understand the main gender biases
2. Gender equality state of art at an organization analyzed
3. It would pay attention to different issues such as the status of the gender equality in the policy and design making structures, organizational culture and process
4. To understand the different issue towards the gender equality
5. To provide the picture of the present situation from a gender perspective



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Gender Audit Report – (2022-23)

3. Institutional Policy for Gender Audit

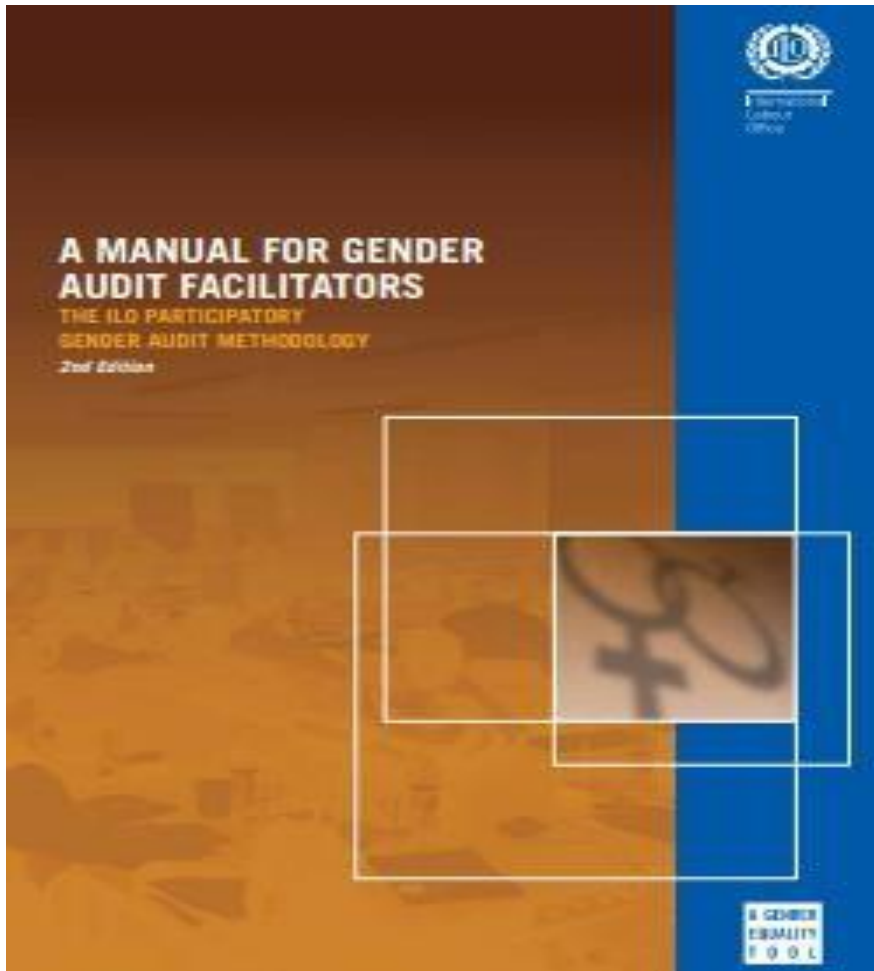


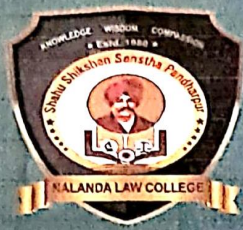
Fig-No:- A Manual for Gender Audit facilitation by International labour organization.

Institute follows policy of Gender Audit as per 'A Manual for Gender Audit facilitation by International labour organization.

- A) HEI and classroom physical environment
- B) HEI and classroom learning environment
- C) Teacher Student- Interaction in curriculum, co-curriculum and extension-evaluation activities.
- D) HEI and facilities provided to girl students preferably.



[Signature]
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4. Institutional measures for promotion of Gender Equity.4A.

Gender Equity in curriculum Activities.



HEI has co-education type of curriculum delivery. Its shows equal right the girl's student to get proper teaching lessons.



There is gender Equity for practical's in laboratories Equal and collective efforts of girls' students with boys students in

Girl's students are equally involved in project presentation as a part of curriculum.

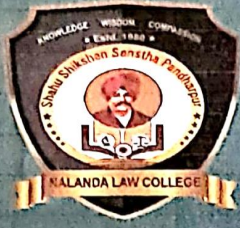
Girl's students enthusiastically participated in training, in project for one academic year.

Positive step for Gender Equality



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4. Institutional measures for promotion of Gender

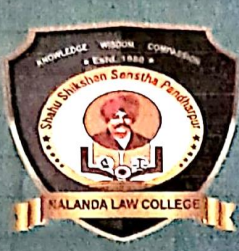
Equity.4A. Gender Equity in curriculum Activities.

HEI has invitational efforts for reading, e- learning, and fully automotive library catering the knowledge.HEI considers the importance of gender equity as cross-cutting issues in curriculum enrichment.

HEI considers the importance of gender equity as curriculum enrichment, curriculum discussion for every student.



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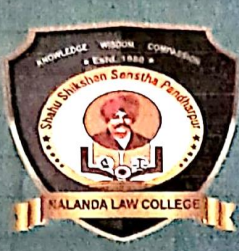
Gender Audit Report – (2022-23)

4. Institutional measures for promotion of Gender Equity.4B. Gender Equity in curriculum Activities.

COLLEGE EVENTS IN BRIEF YEAR WISE – 2022-23 SHIVJAYANTI CELEBRATION.



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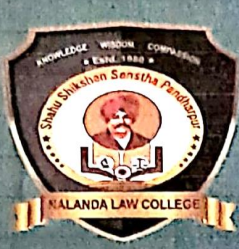
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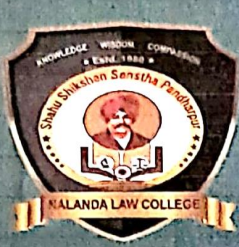
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**GUEST LECTURE - GUEST OF HONOUR AND SPEAKER –
ADV.PANKAJ BAFNA.**



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CULTURAL CELEBRATION – Conducted by “Cultural Committee of Student Board Forum of Nalanda Law College.”

Nalanda
law
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7
February

ROSE DAY (SAREE AND TIE)
BOYS TO WRITE MSGS FOR GIRLS
NO VULGUR MSGS NO ABUSIVE
LANGUAGE NO SEXUAL MSGS
COUNT OF MSGS TO BE SAID TO
VARSHA ATURE AND MAYURESH
AVHAD .. PER ROSE LO RS

9 feb
Traditional
day....

Tradition can never go out of style
We have different types of tradition
Show up in various traditions
We'll love to see you



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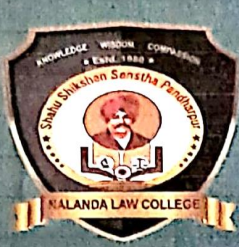
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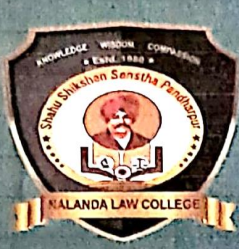
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COLLEGE EVENTS- INTRA MOOT COURT & CLIENT COUNSELING.



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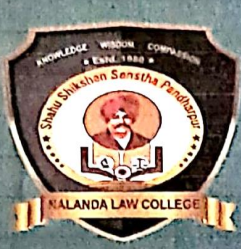
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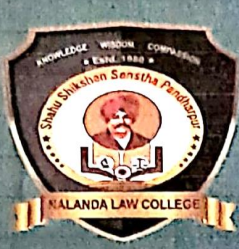
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ANNUAL DAY.



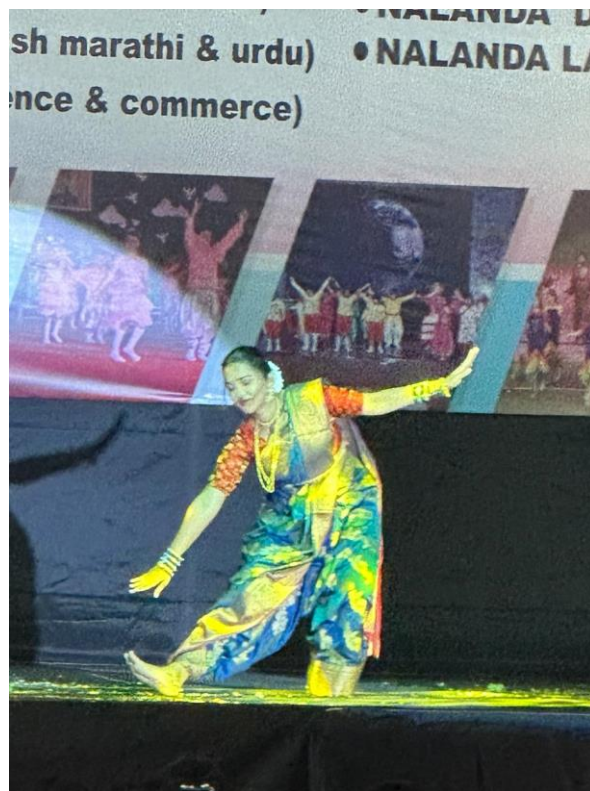
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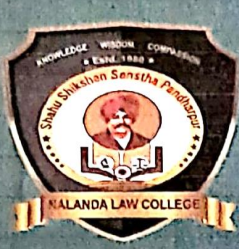
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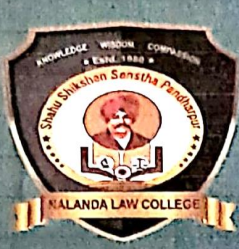
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WORLD POETRY DAY CELEBRATION.



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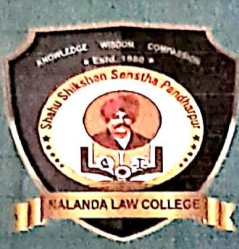
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SPORTS EVENTS WON AT SHRI.G.P.M DEGREE COLLEGE BY STUDENTS OF NALANDA LAW COLLEGE, BORIVALI.



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SHAHU SHIKSHAN SANSTHA'S (PANDHARPUR)
NALANDA LAW COLLEGE

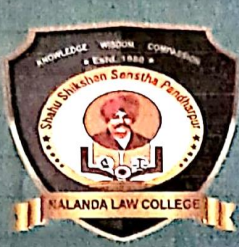
(Affiliated To University of Mumbai)
(REGD. NO. BPT ACT F - 712 SOLAPUR)

Plot No. 2, RSC 34, Gorai-II, Borivali (West), Mumbai - 400 091.
● Email : nalandalawcollege172@gmail.com ● Tel.: 022-2867 3210, 2868 8184
● Website : nalandalawcollege.in ● Mobile: 7304180489

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Gender

Audit Report5- Gender Audit Report of 500

Words report:

Gender Audit report is a process for gender equality, gender awareness, gender sensitization. It will minimize the sexual harassment at work places definitely.

Gender audit for 2022-23 is carried out in this HEI. It is carried out by Women Development Cell, IQAC and Sexual Harassment cell of this college.

The report reads as,

I- Institutional Policy for gender Audit and

II- Measures for the promotion of gender equality by college.

Institutional policy for gender Audit is inspired by '**A MANUAL FOR GENDER AUDIT FACILITATOR**' by **International Labour Organization** it deals with HEI and classroom physical environment; HEI and classroom learning environment; Teachers-student interaction in curriculum; Co-curriculum; extension- community activities along with evaluation - assessments, and HEI facility provided to girls students, preferably.

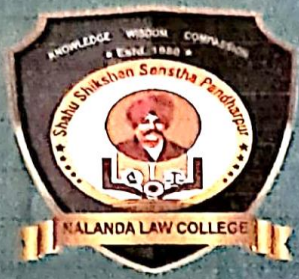
Measures for the promotions of gender equity by college includes Institutional measures for gender equity in curriculum activities, in co-curriculum activities, promotional activities and facilities for girl-woman on campus.

Gender equity in curriculum activities includes:

- HEI has co-education type of curriculum delivery. It shows equal right of girl's students to get proper teaching - learning.
- Co-Education while practical's underlines the gender equity.
- Project Presentation - girls students are equally involved in project presentation activities.




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- d) Training Programme- as part of curriculum, training programme is crucial. Girls' students enthusiastically participated in training in project for academic year. It is positive step towards gender equity.
- e) Learning resource activities - Reading, learning, references to get innovative mind thought though it carried in library as learning resources. Girls students equally involved in these activities.
- f) Crosscutting issues- HEI Considers the importance of the gender equity as crosscutting issues in curriculum enrichment.
- g) Add-on certificate courses- HEI considers the importance of gender equity as curriculum enrichment, curriculum diversion for girl's students including every student.

Gender equity in Co-curriculum activates -

- a) Sports activities - Girls students equally participate in sport activities.
- b) Cultural activities- Girls students share & lead the cultural activities platform.
- c) Research activities - All girls' students actively participate in research activities.
- d) Event management- Every event in college is executed by equal participation of boys and girls.
- e) Facilities for woman in campus are,
- a. Girl's Common room
 - b. Girl's Wash room
 - c. Sanitary Napkin vending machine
 - d. CCTV for surveillance
 - e. Security Guards for protection, discipline and environment
 - f. Girls counselling by lady teacher.
 - g. Preference to girl's students in administrative process.
 - h. Security compound fence for protective environment.




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