

CRITERION - 7

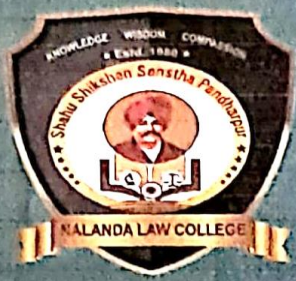
INSTITUTIONAL VALUES & BEST PRACTICES

7.1

INSTITUTIONAL VALUES AND SOCIAL RESPONSIBILITIES

7.1.1

**Institution has issued gender audit
and measures for the promotion
of gender equity**



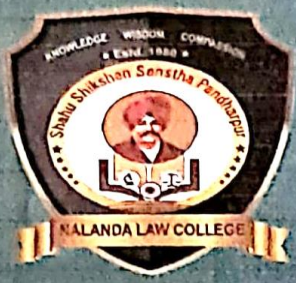
SHAHU SHIKSHAN SANSTHA'S (PANDHARPUR)
NALANDA LAW COLLEGE

(Affiliated To University of Mumbai)
(REGD. NO. BPT ACT F - 712 SOLAPUR)

Plot No. 2, RSC 34, Gorai-II, Borivali (West), Mumbai - 400 091.
● Email : nalandalawcollege172@gmail.com ● Tel.: 022-2867 3210, 2868 8184
● Website : nalandalawcollege.in ● Mobile: 7304180489

7.1.1

**Institution has issued gender audit
and measures for the promotion
of gender equity**

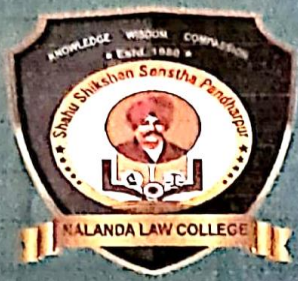


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Criteria 7:1:1
Gender Audit for Promotion
of Gender Equity



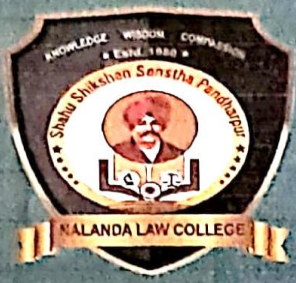
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INDEX

Meaning of Gender Audit
Significance of Gender Audit
Gender Audit Committee
Supporting Document
Description in maximum 500 words



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This tool evaluates and monitors the degree to which gender equity has been institutionalized inside organizations. Policies, programs, projects, the supply of programmed structures, and processes are all included. The college makes a constant effort to assess how its planned and ongoing initiatives may affect gender parity. It improves the organization's overall ability to assess its operations from a gender viewpoint and pinpoint its advantages and disadvantages.

The significance of the Gender Audit:

One approach to gender mainstreaming is the Gender Audit.

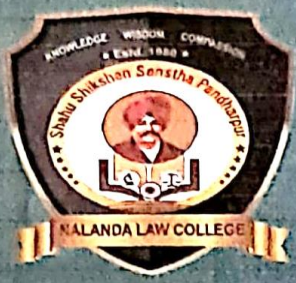
Organizations can detect the gender pattern with the aid of a gender audit.

Understanding gender makeup, structure, and processes is beneficial.

It promotes better mutual understanding, the flow of ideas, and the contests and skill development needed to bring about societal change.



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Gender Audit Committee

Nalanda Law College formed a gender audit committee for Gender Audit in college it comprised of



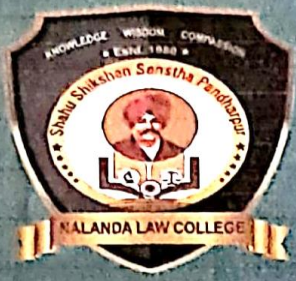
ADV. ANITA PATHAK



PROF. MILIND GAJDHANE



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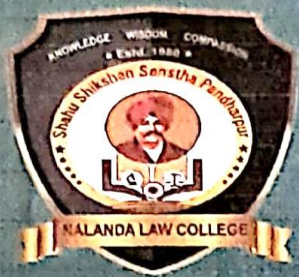
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ASST.PROF.RAMESHWARI DUBEY



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Schedule

Date and time of visit of _____ from 10 .a.m. To 5 p.m.

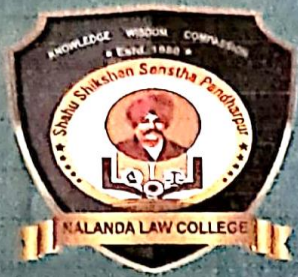
Areas of Auditing	1) Gender composition of students
	2) Gender composition of staff
	3) Gender structures
	4) Curriculum activities by college for gender awareness and equality
	5) Co curriculum activities by college for gender equality
	6) Facilities for women in campus

Gender Audit Committee Report

Committee Members	1) Adv. Anita Pathak 2) Prof.Minlind Gajdhane 3) Asst. Prof Rameshwari Dubey
Gender composition of students	Committee concluded that, relative to the overall enrollment, 60–65% of the pupils are female. *Justified and satisfied ratio of girl students
Gender composition of staff	Compared to male employees, 70% of the workers are female. *Justified satisfied ratio of female staff




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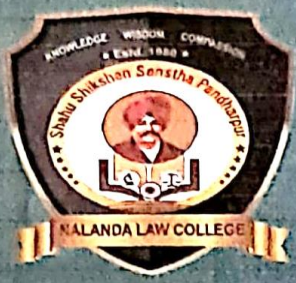
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Gender structures in society	<p>Males and females should be equally represented in society, with a general masculine nature of 50%.</p> <p>In India, however, there are generally more men than women for every thousand people.</p> <p>In terms of students and staff as stakeholders, gender equity appears to exist in higher education. It is more focused on female employees and students. It is not referred to be feminine.</p> <p>It demonstrates "women empowerment."</p> <p>Gender equity in admissions and administration is ensured without any bias. The focus of curricular cross-cutting issues and curricular add-on courses is always on gender equity and gender awareness. Girls predominate among academic rankers.</p>
Curricular activities by college for gender equity	<p>Committee observed that social activities, extension activities, cultural events, and sports are all promoted without regard to gender on Women's Day.</p>




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Facilities for women on campus

- 1) Common space for girls
- 2) Coeducational classroom seating patterns
- 3) Coeducational library spaces
- 4) CCTVS for watchfulness
- 5) Protective officers
- 6) Sanitary pad napkin access in washrooms.
- 8) Gymkhana sports and cultural shared spaces/trips.
- 9) Equitable participation on administrative and academic panels for both boys and girls.

SIGN

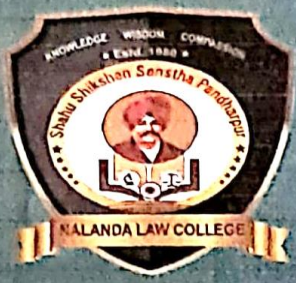
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DUBEY**

ADV.ANITA PATHAK.

PROF.MILIND GHAJDHANE.



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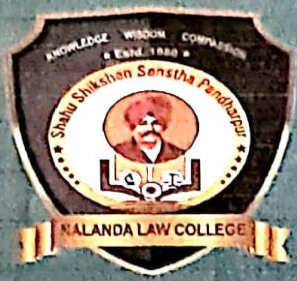


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Criteria 7:1:1 B
Measure For
promotion of Gender
equity through



a) Curriculum Activities

1) Coeducation



2) Add-on courses depending on gender

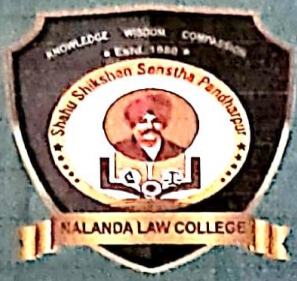
As part of its educational offerings, the NLC offered value-added courses that focused on gender equity. These courses are referred to as value-added courses.

3) Issues with crossover

Gender-based cross-cutting concerns were handled by ASL. These classes were intended to enhance the curriculum. It raises consciousness on gender parity. Women's equity is covered in legal knowledge and literature related to gender equality.



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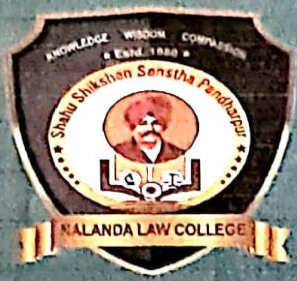
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4) Equitable prospects

All students in coeducation receive equal chances free from gender prejudice.



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B) Measures for promotion of Gender Equity through Curriculum Activities

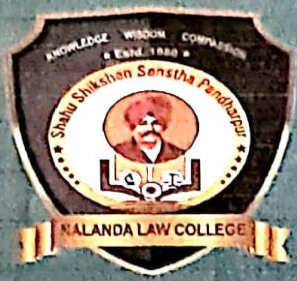
a) Curricular Activities

1) Cultural programme

Regardless of gender, NLC offers students a similar, equitable platform for participation and presentations. The cultural program is gender equitable.



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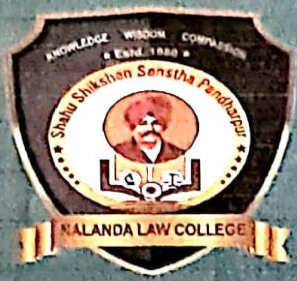
2) The sports component

Regardless of gender, NLC gives pupils a common, equal platform for participation in presentations. Gender parity exists in both sports participation and sports facilities.



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3) Extension Activities

Notwithstanding gender, NLC offers pupils a common, equitable platform for engagement and expression. Participation in Extension activities is equitable between genders.

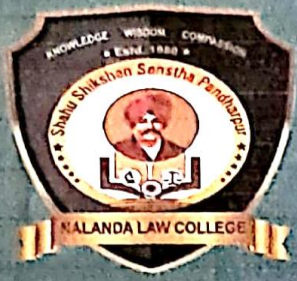


4) EDUCATIONAL TRIPS & TRIPS.

NLC provides students with an equal and comparable platform for participation for educational trips, regardless of their gender. Gender equity is upheld during such trips.



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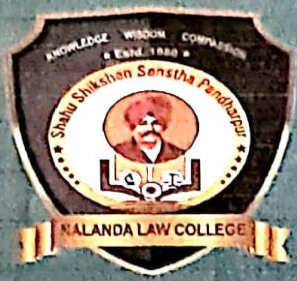
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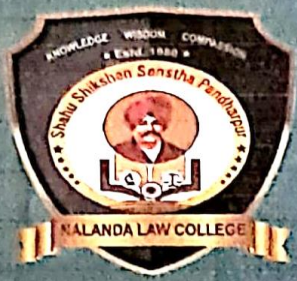
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B) Measures for the promotion of gender, equity through facilities for women on campus

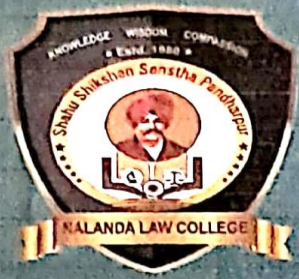
Girl's Common Room



Coeducation arrangements.



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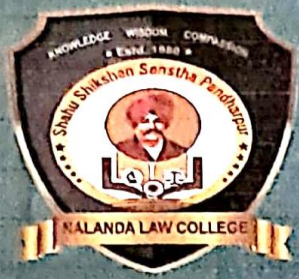
Co-education in library



CCTV for securities



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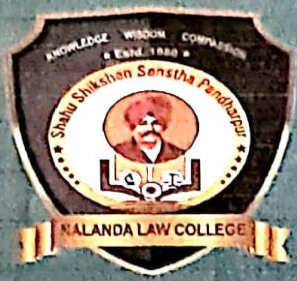
Security gate with Guard



Women's Development cell.



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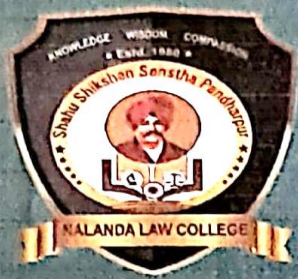
Counselling mentoring by teacher to girl student.



Sanitary Pad Dispenser.



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The institution has started two initiatives: a) a gender audit report and b) measures to promote gender equality through extracurricular, curriculum-based, and women-only activities. A tool for assessing and verifying the institutionalization of gender equity in the college is the gender audit. The organization uses the gender mainstreaming approach to determine the gender pattern. For the institution's gender audit, a gender audit committee was established. For it, four seasoned members were appointed.

Adv. Anita Pathak, a member of the gender audit committee; Asst Prof. Rameshwari Dubey; and Prof. Milind Ghajdhane of the host college Nalanda Law College.

The gender composition of the student committee revealed that, relative to the total number of students, more than 65% of them are female. It validates the ration of girl students.

The majority of society views it as masculine, and it is ideal for there to be a 50% male and 50% female split.

In India, however, there are generally more men than women for every thousand people.

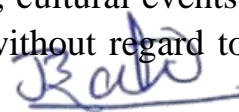
In terms of students and staff as stakeholders, gender equity appears to exist in higher education. It is more focused on female employees and students. It is not referred to be feminine.

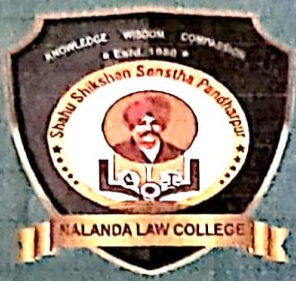
It demonstrates "**women empowerment.**" No bias against women in admissions or administration

College's curricula awareness of gender equity, In college, coeducation represents a step toward gender equity. The focus of curricular cross-cutting issues and curricular add-on courses is always on gender equity and gender awareness. The majority of academic rankers are female.

Curriculum development for gender equity at the college level Committee notes gender audit on Women's Day itself, social Sports, cultural events, extension programs, and other activities are promoted without regard to gender.




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College extracurriculars to promote gender parity College-conducted Gender Audit

According to the gender makeup of students committee, between 60 and 65 percent of the college's student body is female.

*Justified and satisfied ratio of girl students

Gender composition of staff there is 70 % of female staff as compared to male

*Justified satisfied ratio of female staff.

a) Campus amenities for women

The communal room for girls, coeducational classroom seating arrangements, coeducational library spaces, and CCTVs for security.

Strategies to Advance Gender Equity in Curriculum Activities

b) Educational Activities

Cultural agenda

Regardless of gender, NLC gives pupils a common, equal platform for participation and expression. The cultural program is gender equitable.

Sports component

Regardless of gender, NLC gives pupils a common, equal platform for participation in presentations. Gender parity exists in both sports participation and sports facilities.

Extension Activities

Notwithstanding gender, NLC offers pupils a common, equitable platform for engagement and expression. Participation in Extension activities is equitable between genders.

Educational trips along with trips.

NLC provides students with an equal and comparable platform for participation for educational trips, regardless of their gender. Gender equity is upheld during such trips.



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