

SHAHU SHIKSHAN SANSTHA'S (PANDHARPUR)  
**NALANDA LAW COLLEGE**

(Affiliated To University of Mumbai)  
(REGD. NO. BPT ACT F - 712 SOLAPUR)

Plot No. 2, RSC 34, Gorai-II, Borivali (West), Mumbai - 400 091.  
● Email : [nalandalawcollege172@gmail.com](mailto:nalandalawcollege172@gmail.com) ● Tel.: 022-2867 3210, 2868 8184  
● Website : [nalandalawcollege.in](http://nalandalawcollege.in) ● Mobile: 7304180489


## CRITERION - 7 **INSTITUTIONAL VALUES & BEST PRACTICES**

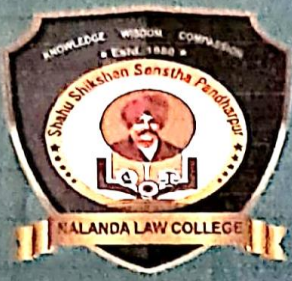
### **7.1** **INSTITUTIONAL VALUES AND SOCIAL RESPONSIBILITIES**

#### **Criteria 7:1:8**

**The Institutional efforts/initiatives in providing an inclusive environment be tolerance and harmony towards cultural, regional, linguistic, communal, socio economic and such other diversities.**



  
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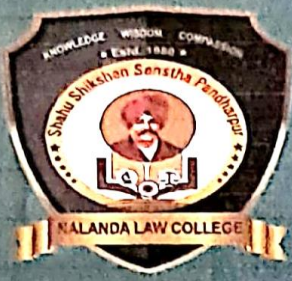
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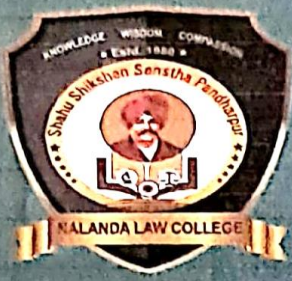
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- E. Institutional Efforts towards inclusive environment for Socio Economic diversities.**
- F. Institutional Efforts towards inclusive environment for Gender diversities**
- G. Institutional Efforts towards inclusive environment for Physical diversities**
- H. Institutional Efforts towards inclusive environment for Mental diversities.**
- I. Concluding description in 500 words.**



  
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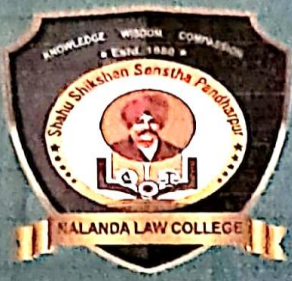
Being "**UNITED IN DIVERSITY**," we Indians are pleased to be Indian. Although we are all Indians unified under one "**TRICOLOUR**," one National Anthem, we have varied states, regions, languages, cultures, lingual, and socioeconomic states. **Jana Gana Mana and JAI HIND** as a single slogan. This has happened as a result of the educational endeavors of mothers, teachers, professors, and society as a whole to create an atmosphere of inclusion for Indians from birth through college and into the workforce. This NLC respects the diversity of Indian culture and is equally pleased to be Indian.

**Criteria 7:1:8 (A)**

**Institutional Efforts towards inclusive environment for Cultural Diversities.**



  
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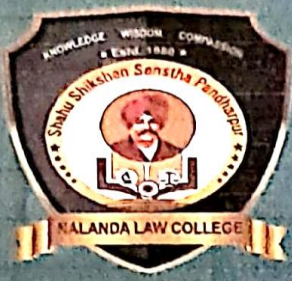
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NLC celebrates the cultural activities such as group dance/Fashion show based on different dance forms, Fashion Show different cultural songs as Koli, Gujarati, Lavani, Bengali, Punjabi, Kashmiri, Adivasi, Tribe – Dhana Gori and Many more.



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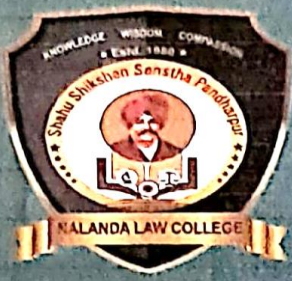
### Criteria 7:1:8 (B)

#### **Institutional Efforts towards inclusive environment for Regional Diversities.**

1. Students from any part of India or Maharashtra state are eligible to apply to the institute. This college does not use the regional status as a barrier or criterion for admission.
2. The institute celebrates all local holidays and celebrations, including Christmas, Maker Sankranti, Onam, Ganesh Festival, Vaishakhi, Ugadi, Navratri and Deepawali.



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### Criteria 7:1:8 (C)

#### **Institutional Efforts towards inclusive environment for Linguistic Diversities.**

Twenty-two languages are recognized by the Indian Constitution as optimal languages. One of the world's most linguistically diverse nations is India. India is home to more than 1,600 different languages and dialects.

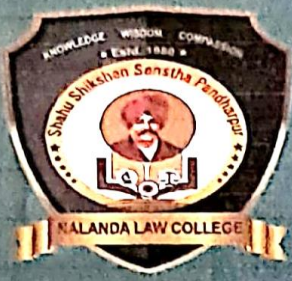
Nalanda Law College (NLC) admits students solely based on their educational background. Language is never used by NLC as a foundation or admissions criterion.

The institutional language in this college is English. The primary languages of communication are Marathi, Hindi, and English. There is, however, no restriction on speaking a particular language.

Hindi Divas is observed on September 14 and Marathi Basha Divas is observed on February 27 in this college.



  
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### Criteria 7:1:8 (D)

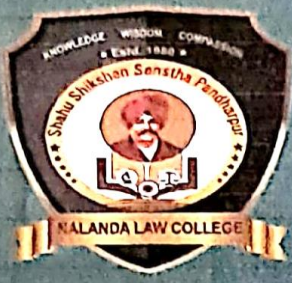
#### **Institutional Efforts towards inclusive environment for Communal Diversities.**

This institute does not have a bar to admission; instead, it bases admission on the common ground NLC with equal regard for every community student. Great events are held to honor the diversity of each community, including the ID and X-Mas celebrations, Raksha Bandhan, Deepawali, and the birth anniversary of Shivaji Maharaj, in order to promote communal harmony.



  
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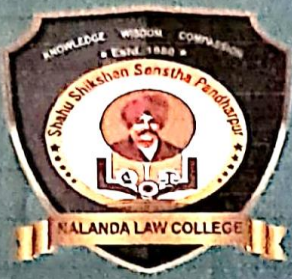
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Shivaji Maharaj Jayanti Celebration.



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## Criteria 7:1:8 (E)

### Institutional Efforts towards inclusive environment for Socio-Economic Diversities.

Admission to the reservation category: According to Indian government guidelines, 50% of admission should be allocated for members of the socioeconomically disadvantaged sections to maintain socioeconomic balance.

More than 70–80% of NLC students are admitted from the socioeconomically disadvantaged group.

**Freeship Form**

To,  
The Principal  
Nalanda Law College  
Borivali, Mumbai.

Subject: Request for 'Freeship'.

Applicant: Name of Student: Mare Komal M.  
Class: 3 Yrs LLB Roll No. 31060  
Academic Year: 2019-20

Respected Sir,

I am requesting to college management for 'Freeship' (Partly / Fully) being the Reason

1. Poor Economic Status
2. As Award for Academic excellence
3. As Award for Sports excellence
4. As Award for Cultural excellence
5. As Award for best extension activist
6. Any other reason / purpose

Please consider the request and oblige.

Thanking you.

Yours Sincerely,  
  
Student's Signature

**For Office use only**

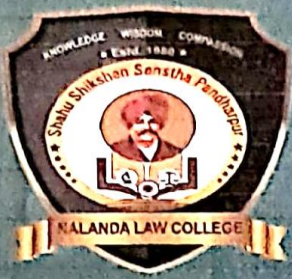
Application received on	Scrutiny of results	Fees Paid / Unpaid	To issue	Issued	Date of issue
16/09/19	<input checked="" type="checkbox"/> X	Paid	Not to issue	Reason	17/07/2019

Sign. of Office Incharge

I/C Sign. of Principal  
Nalanda Law College  
Borivali (West),  
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Enrollment/Admission: NLC accepts students of all backgrounds; there are no restrictions based on a person's sex, creed, caste, or status. With the fees set by the University of Mumbai, admission is available to any qualified student. Admission/enrollment exceeds 90%.

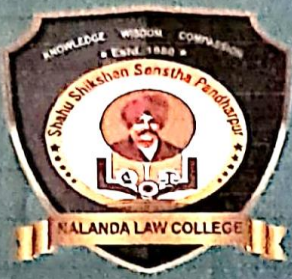
5.1.1: Average percentage of students benefited by scholarship/freeship by institution, Government and non-government bodies, industries, individuals, philanthropists during last five years [15]

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists

Year	Name of the scheme	Details of students benefited by government scheme		Details of students benefited by the institution's schemes		Details of students benefited by non-government agencies (NGOs)			Link to relevant documents
		Name of student	Year of Sanction	Name of students	Year of Sanction	Name of students	Year of Sanction	Name of the NGO/agency	
2019-20	Post-Matric Tuition Fee And Examination Fee (Freeship)	-	-	Tayade Vishwas	2019-20	-	-	-	
2019-20	Post-Matric Tuition Fee And Examination Fee (Freeship)	-	-	Gosavi Pravin	2019-20	-	-	-	
2019-20	Post-Matric Tuition Fee And Examination Fee (Freeship)	-	-	More Komal M	2019-20	-	-	-	
2019-20	Post-Matric Tuition Fee And Examination Fee (Freeship)	-	-	Jadav Kiran Sanga	2019-20	-	-	-	
2019-20	Post-Matric Tuition Fee And Examination Fee (Freeship)	-	-	Jadhav Ajay Bhaui	2019-20	-	-	-	
2019-20	Post-Matric Tuition Fee And Examination Fee (Freeship)	-	-	Gaikwad Sanchit	2019-20	-	-	-	
2019-20	Post-Matric Tuition Fee And Examination Fee (Freeship)	-	-	Kargutkar Sandesh Anant	2019-20	-	-	-	
2019-20	Post-Matric Tuition Fee And Examination Fee (Freeship)	-	-	Sankhe Tarvi	2019-20	-	-	-	
2019-20	Post-Matric Tuition Fee And Examination Fee (Freeship)	-	-	Bhoir Sumita	2019-20	-	-	-	
2019-20	Post-Matric Tuition Fee And Examination Fee (Freeship)	-	-	Mangalpalli Supriya B	2019-20	-	-	-	
2019-20	Post-Matric Tuition Fee And Examination Fee (Freeship)	-	-	Patil Vinod S	2019-20	-	-	-	
2019-20	Post-Matric Tuition Fee And Examination Fee (Freeship)	-	-	Shirsuth Anil	2019-20	-	-	-	
2019-20	Post-Matric Tuition Fee And Examination Fee (Freeship)	-	-	More Sandeep V	2019-20	-	-	-	
2019-20	Post-Matric Tuition Fee And Examination Fee (Freeship)	-	-	Patel Shreya H	2019-20	-	-	-	
2019-20	Post-Matric Tuition Fee And Examination Fee (Freeship)	-	-	Vartak Siddhesh B	2019-20	-	-	-	
2019-20	Post-Matric Tuition Fee And Examination Fee (Freeship)	-	-	Mali Nehal	2019-20	-	-	-	
2019-20	Post-Matric Tuition Fee And Examination Fee (Freeship)	-	-	Bhoir Chitra	2019-20	-	-	-	
2019-20	Post-Matric Tuition Fee And Examination Fee (Freeship)	-	-	Shinde Tejashee R	2019-20	-	-	-	



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### Criteria 7:1:8 (F)

#### **Institutional Efforts towards inclusive environment for Gender Diversities.**

The following are some of the ways the institution has carried out programs for gender balance and equity: - Gender Audit; co-curriculum; curriculum activities; and amenities for women on campus.

NLC offers amenities for women, including a common room for girls, coed seating areas, coed libraries, CCTV surveillance, security personnel, dormitories, vending machines for sanitary napkins, equal opportunities for all college events, including gymkhanas, sports, cultural, research, academics, NSS, social activities, and various college committees.

#### Criteria 7:1:1

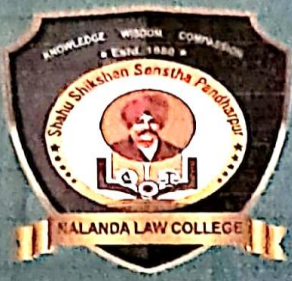
This tool evaluates and monitors the degree to which gender equity has been institutionalized inside organizations. Policies, programs, projects, the supply of programmed structures, and processes are all included. The college makes a constant effort to assess how its planned and ongoing initiatives may affect gender parity. It improves the organization's overall ability to assess its operations from a gender viewpoint and pinpoint its advantages and disadvantages.

#### The significance of the **Gender Audit**:

One approach to gender mainstreaming is the Gender Audit. Organizations can detect the gender pattern with the aid of a gender audit. Understanding gender makeup, structure, and processes is beneficial. It promotes better mutual understanding, the flow of ideas, and the contests and skill development needed to bring about societal change.



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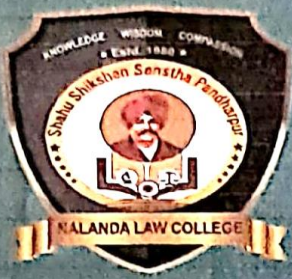
## Criteria 7:1:8 (G)

### Institutional Efforts towards inclusive environment for Physical Diversities.

Students with physical disabilities, divisions, or challenges are considered physically diverse. The NLC offers ramps, ramp ramps, elevators, a dedicated restroom, tactile way signage, display boards, and human assistance for students with disabilities during their enrollment, studies, and exams.



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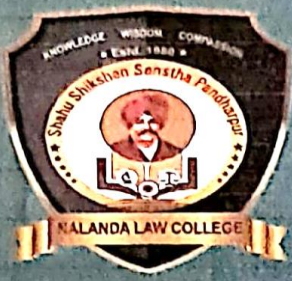
## Criteria 7:1:8 (H)

### Institutional Efforts towards inclusive environment for Mental Diversities.

NLC provides admissions to different mental abilities student which measure in terms of slow learners, overage learners, and advance learners. There is teacher monitor-students mentee as well as advance students work as mentor for slow learner mentee. It means NLC occupies the mental diverse students put extra efforts for both mental diversified students



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### Criteria 7:1:8 (I)

#### Concluding description in 500 words.

The NLC, reflecting the views of the nation as a whole, accepts the motto 'Unity in Diversity' with pride. Under the Tri-colour flag, India, a country with many states, languages, cultures, and socioeconomic classes, unites with the national anthem Jana Gana Mana and the motto JAI HIND. As a College, NLC takes pleasure in creating a welcoming atmosphere that values and honors the many diversity that make being Indian unique.

The way the NLC celebrates many cultural activities demonstrates how vibrant its culture is. The institute features cultural songs from a variety of linguistic origins, including Bengali, Punjabi, Kashmiri, Adivasi, Tribe - Dhana Gori, Koli, Gujarati, Lavani, Bengali, and many more. It also hosts group dances that reflect various dance traditions along with fashion shows. This indicates a dedication to valuing and presenting the diverse cultural tapestry that enriches the fabric of the nation.

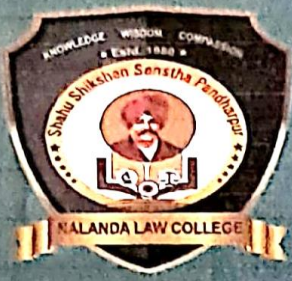
The policies regarding admittance further demonstrate NLC's dedication to diversity. The institute does not use regional status as a criterion for admission and invites students from any part of Maharashtra or India. This inclusive approach fosters an environment that respects and acknowledges the various customs and celebrations across the nation. It includes observing and celebrating regional festivals such as the Ganesh Festival, Onam, Deepawali, Navaratri, Gudi Padwa, Vaishakhi, Ugadi, Maker Sankranti, Christmas, and more.

At NLC, language—a vital component of India's diversity—is treated with tact. Although Marathi, Hindi, and English are the main languages used within the university, there are no limitations on the use of any other language. Events like Marathi Basha Divas and Hindi Divas highlight the institute's recognition of language diversity.

Holidays like Christmas, Eid, Raksha Bandhan, Deepawali, and the anniversary of Shivaji Maharaj's birth all demonstrate NLC's dedication to promoting communal harmony.



  
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These gatherings provide a forum for valuing and embracing the shared diversity that exists within the student body.

NLC follows government regulations and reserves 50% of admissions for students from socioeconomically disadvantaged sectors in recognition of the need for socioeconomic balance. Surprisingly, the institute admits more than 70–80% of students from these sections, exceeding this criteria.


The institute's gender audits, curriculum activities, and facilities specifically designed for women are examples of its dedication to gender equity and balance. NLC offers facilities such as coeducational dining areas, libraries, hostels, sanitary napkin dispensing machines, CCTVs for security, ladies' common areas, and equal participation platforms in a range of college activities.

By providing ramps, rails, elevators, special restrooms, tactile pathways, and other amenities, NLC extends its inclusion to students with physical limitations. From entrance to studies and exams, the institution guarantees an approachable atmosphere.

Additionally, NLC accommodates learners of all mental capacities, including advanced, slow, and overage learners. The institute has a mentor-mentee program in which accomplished students guide their peers, fostering an environment that caters to each student's unique learning needs.

To put it simply, NLC is a shining example of inclusivity; it embodies the idea of '**Unity in Diversity**' and fosters a peaceful atmosphere that honors the many aspects of Indian identity.



  
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