

(Affiliated To University of Mumbai) (REGD. NO. BPT ACT F - 712 SOLAPUR)

Plot No. 2, RSC 34, Gorai-II, Borivali (West), Mumbai - 400 091. ● Email : nalandalawcollege172@gmail.com ● Tel.: 022-2867 3210, 2868 8184 ● Website : nalandalawcollege.in ● Mobile: 7304180489

# CRITERION - 7 INSTITUTIONAL VALUES & BEST PRACTICES

# 7.2 BEST PRACTICES

# 7.2.1

Two best practices successfully implemented by the institution

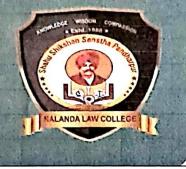


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# 7.2.1

# *Two best practices successfully implemented by the institution*



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Describe two best practices successfully implemented by the Institution

#### as per NAAC format provided in the Manual.

Response:

#### <u>BEST PRACTICE-I</u>

*1. Practice title*: INTERNALS PLANNING SYSTEM: EXPERIMENTAL LEARNING EMPHASIS 1

2. Our objectives of the Practice: Internal exams, which are only given by the college, carry 25 marks in the University of Mumbai curriculum. When creating its internal examination system, Nalanda Law College has always taken care to make sure that each class and semester offers a variety of components that improve students' communication and interpersonal skills as well as their exposure to a range of legal topics. The faculty members who organize the aforementioned internal exam work hard to introduce fresh ideas each year.

The goal of the activity is: Giving practical experience in the legal profession should be the main priority for a number of reasons. Comprehending Practical Utilization

- 1. The enhancement of abilities
- 2. Developing Ethical Development: Introducing Oneself to Various Legal Fields and Establishing Professional Networks.
- 3. Improving Your CV and Resume
- 4. Getting ready to Practice.

**3.** *Context*: One of the most distinctive and advantageous systems for both students and faculty is the internal examination system created by Nalanda Law College. Students at Nalanda Law College are motivated by their creative internal exam procedures. Assessments of practical skills, multidisciplinary projects, case studies and problem-based learning, open-book tests, oral exams, peer evaluations, simulation-based exams, and reflective portfolios are some of these methods.



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*4. The Practice:* Each semester, the individual law colleges are given 25 marks for conducting internal examinations.

These 25 scores are divided into three to four parts by Rizvi Law College, which then administers an internal exam. Each semester, each class engages in unique activities that are assessed by both internal and external instructors. After that, the grades are turned in to the University of Mumbai in the strictest confidence.

For instance: 1. Primers Moot Court – 10 points

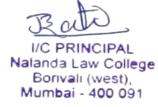
- 2. Writing an article and using Vivas simultaneously 10 points
- 3. Jam Sessions: Five points

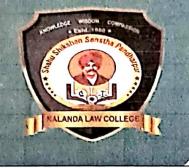
Understanding the value of working hard each semester and how it may help students in many ways—like enhancing their academic achievement and professional prospects—is crucial.

While legal theory is taught in classrooms, professionals and students can learn how these theories are used in real-world scenarios through practical experience. It closes the knowledge gap between theory and reality.

- 1. Essential abilities including legal research, writing, negotiating, advocating, and critical thinking are refined via practical experience. The greatest way to acquire these abilities, which are essential for success in the legal field, is via practical experience.
- 2. Participating in hands-on activities like organizing Lok Sabha, providing client counselling, holding mock trials, holding debates, organizing jam sessions, writing articles, playing Legal Pictionary, and so on, enables people to establish connections with active lawyers, judges, and other legal experts. These relationships can be very helpful for mentoring and career advancement.
- 3. Through exposure to several legal fields, practical experience affords students the chance to discover their interests and strengths by exploring various practice areas.
- 4. Working with actual legal issues and clients exposes people to moral conundrums and obstacles, which helps them hone their moral judgment in real-world situations.
- 5. Practical experience is highly valued by employers in the legal







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profession. Enhancing one's marketability and competitiveness in the job market can be achieved by including relevant internships, externships, or practical placements on one's resume or CV.

6. Practical experience is a priceless tool for preparing for the bar exam and starting a legal career. It enables people to put legal principles into practice, which can significantly improve their chances of passing license tests and advancing in their legal careers.

In general, real-world experience is essential to the professional growth and achievement of prospective attorneys and serves as a valuable supplement to academic instruction in the legal sector.

#### 5. Evidence of Success:

1. The feedback that the students gather each year makes it very clear that these internal examinations have been implemented successfully.

2. The Bar and Bench have expressed gratitude and support for a few of the initiatives in the following ways:

1. External professors typically inaugurate and preside over the competitions and components.

2. In events such as Moot Court Competitions, the Senior Advocates of the Bombay High Court have presided as judges.

3. Senior Attorneys and former students serve as judges in several internal examination components. Students and participants who had the chance to hear senior attorneys' arguments have benefited as a result.

4. Each year, the students are introduced to fresh and modern legal topics.

5. This system encourages students to pursue careers in the courts.

5. Over the past five years, we have seen a large number of students enter the legal and practice fields.

#### 6. Issues Raised and Resources Needed:

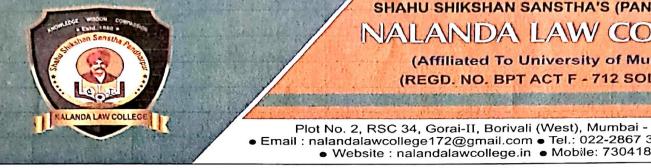
1. Despite having access to modern resources, the faculty occasionally feels as though there is a lack of contemporary ICT tools, which may have been a cherry on top.

2. Some students miss the lectures that explain the components of the internal exam, which causes them to perform poorly. Despite this, the faculty always puts the students' needs first and finds solutions to their issues.



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7.Notes : Sample copies of internal notes and pictures of judges and students participating are attached.

**(A)** Notice sample for

#### 5TH YEAR B.L.S and 3RD YEAR LL. B

SHAHU SHIKSHAN SANSTHA'S (PANDHARPUR) NALANDA LAW COLLEGE ted To Unive (Regd. No. BPT ACT F-712 SOLAPUR)



RULES FOR 60: 40 PATTERN FOR T.Y.L.L.B (SEMESTER VI) - 2022-2023 Exams:-

The 40 marks internals shall be segregated as per the Schedule. · Students are requested to follow the rules &e shall strictly abide to the submission deadlines.

WRITTEN ASSIGNMENTS (2 Compulsory Subjects and your 2 Optional Subjects ) :- 10 MARKS EACH AND VIVAS BASED ON ASSIGNMENTS - 10 MARKS EACH. CLASS PARTICIPATION :-10MARKS EACH. CLASS **TEST:-10MARKS EACH.** 

> The students are expected to write minimum 3-4 sides for short notes of all 4 subjects.

#### • Topics are as follows:-

A. ALTERNATE DISPUTE RESOLUTION

(Any 2/3)

- 1. Explain the term 'Arbitration'. Elaborate the essential features of the Arbitration and Conciliation Act, 1996.
- 2. State the forms and contents of the Arbitration Agreement
- 3. Conciliation and Mediation has been proved as the most effective judicial remedy in recent times. Explain the same through case laws.

#### **B. LAW OF EVIDENCE**

(Any 2/3)

- 4. What is burden of proof? Explain the law relating to burden of proof.
- 5. Define 'estoppel". Explain the law relating to estoppels under the Indian Evidence Act, 1872.
- 6. 'Oral evidence must be direct'. Explain this statement. Establish the relevancy of a hearsay evidence under the Act.
- C. INTELLECTUAL PROPERTY RIGHTS
  - 7. Examine the nature and scope of life insurance bringing about the kinds of life insurance.
  - 8. Discuss the role and functions of IRDA.
  - 9. Explain the essential principles of an Insurance contract

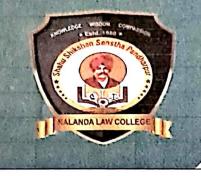




(B) Attendance Sheet sample of the internal examination:

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15	Jitendra Patankar		33074	UTWIGHT
F	Sandesh Kadam.	313	33044	Skachne
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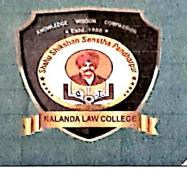
(C) Photos of students, Advocates and alumni:











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#### **OPTIMAL METHODS-II**

1. The practice is called "Establishing Committees and Cells."

#### 2. The Practice's Objectives:

a. Relating what students learn in the classroom to the competencies they will need for their future employment is our aim.

b. Through our Committees and Cells, we are committed to offering chances for practical learning.

c. We want the institution to run smoothly and efficiently, and the creation of committees for each cell and committees themselves facilitates and expedites work.

d. Education isn't limited to the classroom; we work to extend learning outside of the institution.

e. These bright and young students learn new things and exchange ideas for the advancement of the college when they join the committees and cells.

#### 3. The Context

The academic curriculum of legal education in India gives less weight to practical or skill-based learning and more weight to theoretical information. While theoretical studies are important, practical experience is just as important. To keep legal education from becoming just another degree-granting program, Nalanda Law College has set up several committees and cells that supplement classroom instruction with real-world experience and practical skills. Teachers and students volunteer to lead these committees and cells, which maximize academic independence and autonomy while fostering an invaluable learning environment. A study plan may be provided by the structured academic syllabus, although successful learning may not always result from it.

#### 4. The Practice:

a. Teachers and students are assigned to work together to carry out the chosen Centre's or Cell's activities. The teacher or students usually propose the establishment of the centre or cell.

b. The Centres' or Cells' goals and objectives are well-defined.

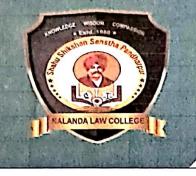
c. The entire years' worth of activities are scheduled in advance.

d. The strategy is carried out methodically.

e. Contribution of cash and assistance for material and intellectual resources.

f. The activities are training-focused, activity-driven, research-oriented, and community service oriented.





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#### 5. Evidence of Success

The following results show how successful the activities were:

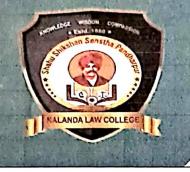
- 1. Having been in operation for many years and planning a large number of worthwhile events, such as debate sessions, client counseling sessions, and moot court competitions.
- 2. Teachers and students collaborate to plan and lead a variety of lectures, workshops, activities, etc.
- 3. There is always hope when it comes to the level of activities performed and the quality of those activities.
- 4. Under the direction of the faculty and principal, sir, the students make significant contributions to the college's growth.

#### 6. Problems encountered and resources required

• Insufficient Funds: All NLC Center and Cell operations are carried out without requiring extra payment from students. Consequently, the activity's range is constrained.

• Limited time schedule availability — Due to scheduling conflicts caused by the wide range of activities, students find it challenging to select one over the other.





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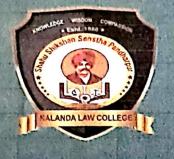
# ATTACHED HEREWITH IS THE LIST OF COMMITTEES AND CELLS FUNCTIONING IN THE COLLEGE TILL DATE.

# List of Faculties and Students as Committee Mentors for Academic Year: 2022-2023

SR NO.	NAME OF COMMITTEES	FACULTY MEMBER	STUDENT MEMBERS
1	Student Bar Forum	Prof. Devendra Singh. Prof. Rameshwari Dubey. Prof.Durga Naik	Sakshi Sawant Ayush Choubey. Tejas Bane.
2	Sports Committee	Prof.Sujata Seth Prof.Devendra Singh Prof.Durga Naik	Sarvesh kadam Mukta thorat Yash shivgan
3.	Field Trip Committee	Prof.Rameshwari Dubey Prof. Devendra Singh Prof. Durga Naik	Sakshi Sawant Ayush Choubey Sarvesh Kadam
4	Moot Court Committee	Prof.Rameshwari Dubey Prof. Devendra Singh Prof. Durga Naik	Sakshi Sawant Ayush Choubey Tejas Bane.
5.	Anti-Ragging Committee	Prof. Milind Gajdhane DR.J.B.Patil Prof. Nalanda Badekar	Varsha Bansode Manish Subhash Manure. Aman Dhaka



I/C PRINCIPAL Nalanda Law College Borivali (west), Mumbai - 400 091



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6		Dr.J.B.Patil. Prof. Milind Gajdhane Adv.Durga Naik	-
7	Cultural Committee	Prof.Devendra Singh	Muskan Sanjay Palsakar Varsha Ature Pooja Bhosale





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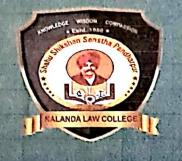
# A SMALL GLIMPSE OF THE EVENTS ARRANGED BY THE COMMITTEES AND CELLS F.Y.B.L.S./LL.B. Orientation



GUEST LECTURE BY ADV. AJAY DUBEY.







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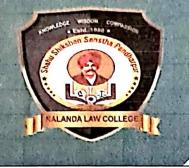
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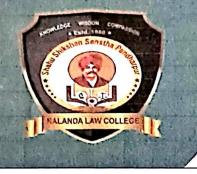
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#### TRADITIONAL DAY AND ROSE DAY









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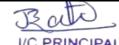
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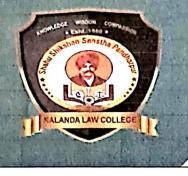
Medical camp conducted by Help Yourself Foundation in association with Nalanda Law College.











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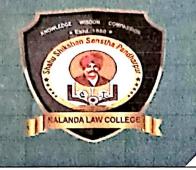


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#### Visit to OLD HOUSE









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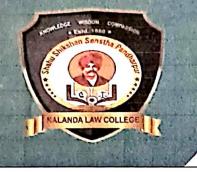
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# INTERNATIONAL YOGA DAY CELEBRATION









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# **DEBATE COMPETITION**







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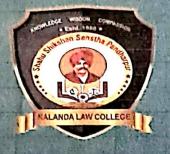
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#### MOOT COURT COMPETITION







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#### **TEACHERS DAY**









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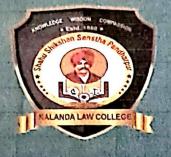
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#### **INDEPENDENCE DAY**







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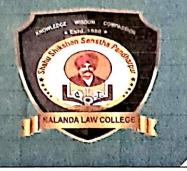




Guest Lecture by Special Public Prosecutor Prakash Salsingikar







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#### Cyber Play by police department.



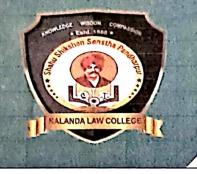




Guest Lecture by Adv. Pankaj Bafna on Cyber Security







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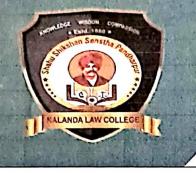
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#### World Environment Day.







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#### **International Woman's Day**



